# Relationships and continuity are vital for successful educational outcomes

#### Michelle Bond

Executive Principal

Queensland Hospital Education Programs

Australia



## **Equity and Excellence**

Realising the potential of every student



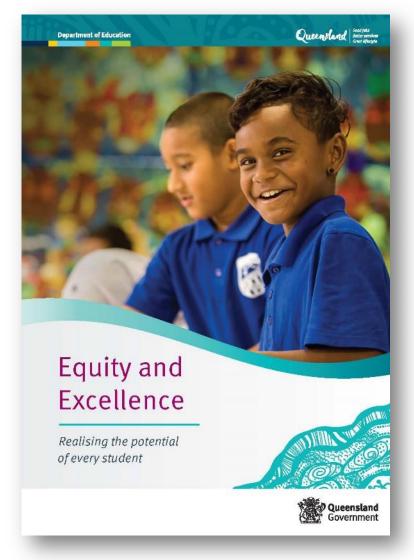
Educational achievement



Wellbeing and engagement



Culture and inclusion





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### Students with complex health conditions

The Department of Education is committed to developing and implementing a statewide continuum of educational delivery to ensure that students with chronic health or complex mental health conditions receive specialised and appropriate educational support at all stages of their illness.





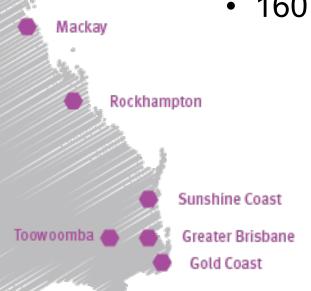




# Queensland hospital programs

Connecting and coordinating:

- 26 programs
- 7000 students
- 160 staff members



Cairns

Townsville





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## What makes a quality hospital program?

#### Inquiry into best practice

**Research** – What is documented in academic research and professional reports?







#### Learnings from interstate and overseas –

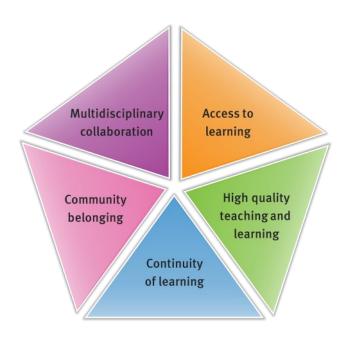
What are other facilities and jurisdictions doing?

Consultation – What do our stakeholders think?





## What makes a quality hospital program?



#### **Five Drivers**

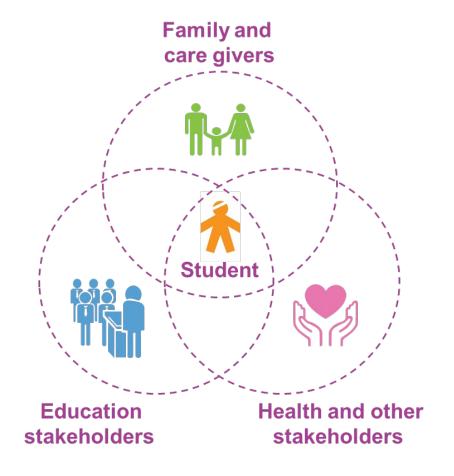
- 1. Students have access to learning at all stages of illness
- 2. Staff deliver high-quality teaching and learning programs
- 3. Students experience continuity of learning across programs
- 4. Students and staff feel a sense of **belonging** to their school communities
- 5. Staff engage in multidisciplinary collaboration



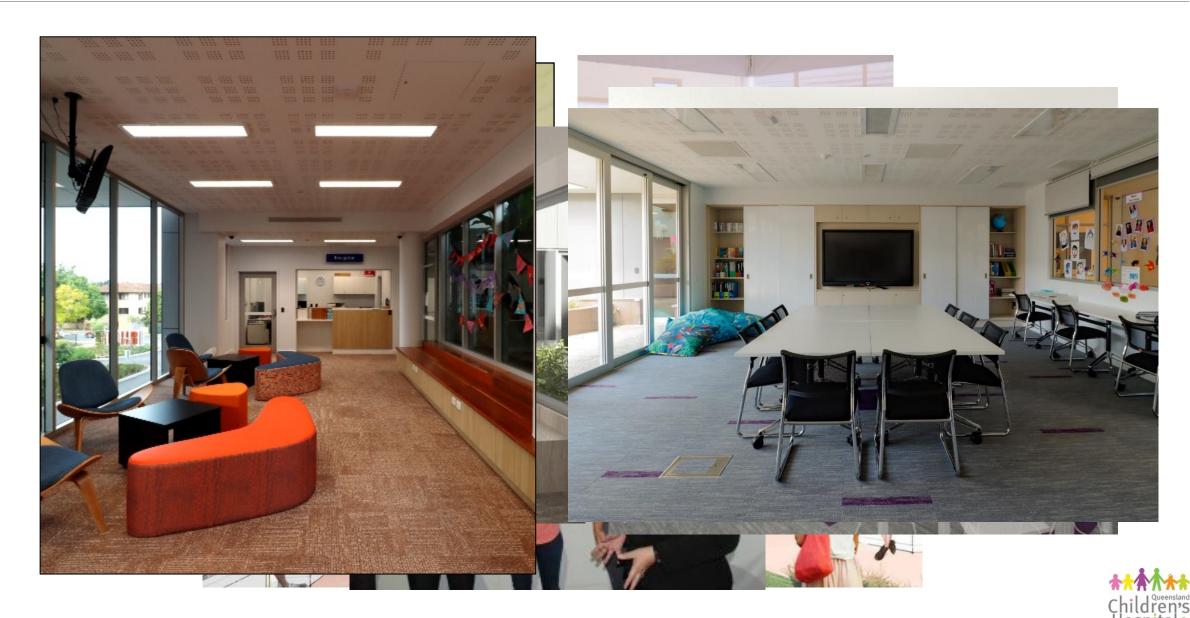
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#### Relationships are key

- Statewide approach
- Transition and Engagement Framework
- Virtual hospital education program
- New hospital programs







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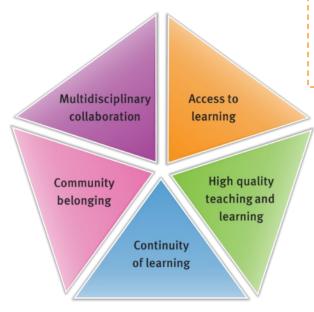
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#### **Achievements**

- Positive collaborative relationships at all levels
- Agreements for clarity of roles

- 160 staff members connected
- Statewide school identity for staff and students



- 26 sites across Queensland
- Modern learning technologies

- Explicit teaching
- High expectations
- Trauma-informed care
- Personalised Learning Plans
- Point of difference: Continuity of learning
- Transition plans
- Guidance Officers at all programs



#### Next steps

- Towards one hospital school
- 10-15 new hospital education programs
- System collaboration





## Thank you

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