



Preparing Student teachers for  
hospital school placements;  
adapting pedagogies to support  
the academic, social and  
emotional development of  
hospital school learners

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# The Context

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- Teacher education
- 2<sup>nd</sup> level Student teachers (STs)
- School Placement- One compulsory assessed special placement for 4/6 weeks
- Add hospital schools to their placement options
- Preparatory module
- Phase one of three phases
  1. Student teachers
  2. Hospital schoolteachers and mainstream teachers
  3. Other key stakeholders

# Conceptual Framework

**What:** Enable agentic student teachers' who can adapt pedagogies to support the **emotional, social** and **academic** development of learners in hospital schools



**Why:** Minimising exclusion and empowering the learner in hospital schools. For many children and adolescents, school is the most important social space, “supporting positive sustained relationships which foster attachment and emotional connections and a sense of belonging and purpose” (Darling-Hammond et al, 2019:3).



**How:** Relational Developmental Systems framework' (Darling-Hammond et al, 2019), what happens in any one domain, the physical, cognitive and affective domain, influences what happens in the other domains



**Agency** (Bandura, 2006) 3 forms:

**Personal**

**Proxy**

**Collective**

# Methodology

- What factors enable the development of agentic student teachers who support the emotional, social and academic development of learners in hospital schools?

Research  
question



# Findings

# Going forward...

1

Data will be gathered from the student teachers following their completion of the preparatory module, their school placement and their feedback to peers on their placement experience (complete phase 1)

Only 2-4 students will be able to take the hospital school placement but others teaching in mainstream/special schools will have learners absent due to being in hospital schools

2

**Phase 2** will begin where we will collaborate with hospital schoolteachers and mainstream/special schoolteachers with learners in hospital schools.

# Thank you and any questions?

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