The professional development needs of hospital teachers in Ireland:

an exploratory case study

Context

There are two categories of hospital school operating in Ireland

- 1. Hospital schools attached to paediatric hospitals and/or wards
 - 2. Child and Adolescent Mental Health residential services

The Case

Case study focus: Irish hospital schools attached to paediatric hospitals and/or wards in 2022

The case is bounded Geographically and Temporally

These hospital schools share very similar contexts and are grouped together by the Irish Department of Education

Methodology

- 1. Scoping Review of Literature
- 2. Questionnaire
- 3. Focus Groups

Literature Review

- The challenges experienced and skills required by Hospital Teachers
- Possibilities for the professional development of Hospital Teachers
- Current professional development provided to similar non-clinical professionals in paediatric settings

Literature Review

- 7 Academic Databases
- Articles published between 2011 and 2021
- 423 Articles found
- 36 identified after title and abstract screening
- 16 included in the study

Literature Review

The findings identified a number of themes or topics that should be considered when formulating any professional development opportunities for hospital teachers.

- Communication Skills
- Contextual Knowledge
- Emotional Intelligence and Self-care
 Digital Literacy and IT Skills

Research

- Invited all 21 teachers working across the 7 sites
- Questionnaire 90% Response rate
- Consisted of a mix of open-ended free-response questions & closed quantifiable question styles
 Results were verified and enriched
- Results were verified and enriched by a set of focus group sessions

Participants

- All participants had over 3 years teaching experience
 74% teaching over 10 years
 63% Hospital Teaching over 3
- years
- 21% Hospital Teaching over 10 years

Questionnaire

Focus on two areas

- What professional development is needed when starting as a hospital teacher? And what is needed for experienced hospital teachers?
- Assign a priority and relevancy rank to a set of potential professional development topics

Findings

The following seven themes emerged from the Braun and Clarke's (2013) thematic analysis of the questionnaire

- Working in the Hospital Context
- Educational Needs of Specific Medical Conditions
- Special Educational Needs (SEN) or Additional Educational Needs (AEN) Training
- Teacher Self-Care and Staff Wellbeing
- Bereavement and Loss
- Communities of Practice
- Mental Health Needs

Priorities

Participants were asked to prioritise their professional development needs

- 1. Communication & Interpersonal skills
- 2. Teaching Additional Educational Needs
- 3. Emotional Intelligence
- 4. Knowledge of Specific Medical Conditions
- 5. Dealing with Bereavement and Loss

Practical Implications

Hospital teachers have a unique set of professional development needs

There is a clear need for

- targeted induction trainingcontinuous professional
- development

Thank you for listening

Any questions?

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